

CURRICULUM VITAE

JENNIFER MOORE BERNSTEIN

Spatial Sciences Institute, Dornsife College University of Southern California
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Broad expertise in human geography, environmental studies, and distance learning pedagogy. Able to analyze and address environmental problems and social justice issues through interdisciplinary framework. Consistent record of teaching, publication, and academic service. Extensive experience improving academic departments through innovative ideas, connections across fields, and problem solving despite modest resources. Intellectually curious, positive, persistent attitude that facilitates resilience and success for departments, organizations, and institutions. Driven, professional, compassionate team player.

EDUCATION

Doctor of Philosophy; Geography, University of Hawai'i Manoa, 2011-2017

Dissertation Title: Renewing the New Environmental Paradigm Scale: The Underlying Diversity of Contemporary Environmental Worldviews

Master of Science; Science Education, Montana State University, 2010-2011

Thesis Title: The Usefulness of Concept Mapping as an Educational Tool in Upper Division Environmental Studies Curriculums

Master of Art; Geography, University of California, Santa Barbara, 2003- 2005

Thesis Title: Buying Back the Environment: Supply and Demand in Contemporary Nature Advertising

Bachelor of Science, The Evergreen State College, 1997- 2001

Coursework: Forest ecology, sustainable forest management, environmental history, Geographic Information Systems

PROFESSIONAL EXPERIENCE

HIGHER EDUCATION

Instructor, University of Southern California Spatial Sciences Institute, 7/17-Present

Adjunct Faculty, Santa Barbara City College Dept. of Earth and Planetary Sciences, 1/14-7/17

Adjunct Faculty, Hawaii Pacific University Department of Social Science, 1/12-05/17

Lecturer, University of California Santa Barbara, Department of Geography, 1/15-3/15; 1/16-3/16

Teaching Assistant, University of California Santa Barbara, Department of Geography, 9/03-12/05

RESEARCH AND ANALYSIS

Opinion Researcher, Hawaii Department of Land and Natural Resources, 12/11-9/13

Senior Analyst, American Enviroics, 9/07-8/10

Analyst & Information Designer, American Enviroics, 10/06-09/07

Scientific Technician, The Evergreen State College Scientific Computing Lab, 12/00-3/11

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BIOLOGICAL SERVICES

Field Ecologist, MJM Biological Research, Barrow AK, 7/04-7/05

Restoration Ecologist, Coal Oil Point Reserve, UC Santa Barbara, 12/04-3/05

Field Ecologist, Michael Fawcett Environmental Consulting, 9/02-7/03

NOTABLE GRANTS

Innovative Learning Technology Initiative, Principal Investigator, UC Santa Barbara; Proposal to Develop Online Economic Geography Course, Summer 2017; \$50,000

President's Award, Principal Investigator, Santa Barbara City College: Pedagogy to Increase Student Success: An Unconference for Online Educators, February 2017; \$5,000

RECENT AND FORTHCOMING PUBLICATIONS

Bernstein, J. Beyond Jobs Versus Owls: A Twenty Years Retrospective on the Headwaters Forest Controversy. Under Review at the *Humboldt Journal of Social Relations*.

Bernstein, J. Can an Unconference Improve Online Pedagogy? Experiences and Expectations of Educators in the California Community College System. Under Review at *Community College Journal of Research and Practice*.

Bernstein, J., Szuster, B. Assessing the Diversity of Contemporary Environmentalism: Time for a New Paradigm. Revise and Resubmit, *International Journal of Environmental Research*.

Bernstein, J., Szuster, B. A Renewed Environmental Paradigm: Toward a New Definition of Contemporary Environmentalism. Revise and Resubmit, *Journal of Environmental Education*.

Bernstein, J. 2017. On Mother Earth and Earth Mothers: Why Environmentalism has a Gender Problem. *Breakthrough Journal*. June.

Bernstein, J. 2017. Vickers Hot Springs: Ecotopia or Tragedy of the Commons? *Case Studies in the Environment*, 1(1), 1-6.

Bernstein, J. 2016. Climate Change, Industrial Solar, and the Globalized Local in Joshua Tree, California. *Association of Pacific Coast Geographers Yearbook*. Vol. 78.

Proctor, J., Wallace, R., Bernstein, J. 2015. Unsettling the ESS Curriculum. *Journal of Environmental Studies and Sciences Mini-Symposium: Status Quo, Conflict, and Innovation in the ESS Curriculum*. Spring 2015.

Proctor, J., Bernstein, J. 2013. Environmental connections and concept mapping: Implementing a new learning technology at Lewis and Clark College. *Journal of Environmental Studies and Sciences*.

RECENT AND UPCOMING PRESENTATIONS

On Mother Earth and Earth Mothers: Why Environmentalism has a Gender Problem. Invited speaker, Breakthrough Institute Dialogue, Washington DC, 11/2017.

On Mother Earth and Earth Mothers: Why Environmentalism has a Gender Problem. Seminar Presentation, Cornell College Department of Agriculture Colloquium Series, 10/2017.

On Mother Earth and Earth Mothers: Why Environmentalism has a Gender Problem. Invited speaker, Ithaca College, 10/2017.

The Promises and Pitfalls of Solar Technology: Local and Global Perspectives. Panel Presentation, Association for Environmental Studies and Sciences Conference, Tucson, AZ, 6/17.

The Role of Case Studies in Instructing in Environmental Studies and Sciences Programs. Panel Presentation, Association for Environmental Studies and Sciences Conference, Tucson, AZ, 6/17.

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Engaging Many Shades of Green in Challenging Times: Theory and Research. Panel Presentation, Association for Environmental Studies and Sciences Conference, Tucson, AZ, 6/17.

Can “unconferences” improve online pedagogy? A case study from Santa Barbara City College. Presentation, Online Learning Conference, 6/17.

The Economics and Ecology of Commodity Chains: Invited lecture, Land Use Planning Undergraduate Course, West Point Military Academy, 10/16.

Globalization: The End of Space and Place? Economic Geography Club, Santa Barbara. 2/16.

Understanding Marine Wildlife Harassment by Visitors to Hawai‘i: Congress on Marine and Coastal Tourism Conference, 11/15.

Please Don’t Hug the Dolphins: Visitor attitudes, knowledge, and behaviors regarding marine wildlife and implications for communication strategies. Hawaii Conservation Conference, 7/13.

A New “New Environmental Paradigm?” Emerging Environmental Attitudes in the Anthropocene. Association of American Geographers Annual Meeting, 2013.

SELECTED DISCIPLINARY SERVICE

Session Organizer. *In Search of Common Ground: Collaboration across difference and participatory decision-making in environmental problem solving.* Association of American Geographers Annual Meeting, 2018.

Member, Editorial Board. *Case Studies in the Environment.* June 2017-Present.

Article reviewer: *Journal of Environmental Education* (x2), *Case Studies in the Environment*, 2017.

Masters Thesis Committee Member (x2), USC Spatial Sciences Institute, 2017.

Co-developer (with Jim Proctor), *Ecotypes Project: Exploring Environmental Ideas.* Online nationwide survey to help students explore environmental ideas, 2016-2017.

Conference Organizer, *Pedagogy to Increase Student Success: An Unconference for Online Educators.* Santa Barbara City College, 2/17.

Working group facilitator, *Breakthrough Dialogue: Ecomodernism and Environmental Education*, 2016, *Can Environmental Education be Saved? Environmental Studies in the Anthropocene*, 2015, *Curriculum and Pedagogy for a New Environmentalism*, 2014.

Course Developer, *Critical Reading for the Earth Sciences*, *Physical Geography* (online), *Human Geography* (online), Santa Barbara City College, 2004-2017.

COMMITTEES AND ASSOCIATIONS

Applicant (under Review), *Environmental Humanities* Editorial Board, 2017-2020

Online and Blended Learning Subcommittee Member, *Association for Environmental Studies and Sciences*, 2014-Present

Association for Environmental Studies and Sciences, Member. 2011-Present

Climate Access, Member, 2012-Present

Environmental Issues Task Force, UC Santa Barbara. 2003-2005

Natural Areas Task Force, UC Santa Barbara, 2003-2005